

Long Sutton County Primary School - Termly Curriculum Overview

Year: 3 Term: Summer Term 2 Topic: 'How and why has Hunstanton changed?'



Key Vocabulary	
Maths	time, am, pm, years, months, days, hours, duration, turns, angles, right angles, 2D, 3D, statistics, pictogram
English	fiction, non-fiction, report, inform, title, sub-headings, facts, technical vocabulary, narrative, description
Science	plant, function, root, stem, leaf, leaves, nutrients, water, reproduction, pollination, seed dispersal, healthy, unhealthy
Humanities (History/ Geography)	import, export, manufacture, container (ship), refuse, recycle, garbage patch, gyre, microplastic, deposited, quadrat, current, gulf, bay

Maths

In our Maths lessons this term, we will begin by continuing with our unit of work on 'Time'. We will begin by using the terms 'am' and 'pm' to describe time before exploring and using the words 'years', 'months', 'days' and 'hours' to describe the passing of time. We will then progress to identifying and calculating durations of time and using the phrases 'is shorter than', 'is longer than' and 'is the same as' to compare durations.

Following our unit of work on 'Time', we will then begin a unit entitled, 'Shape'. We will begin this unit by making links between 'turns' and 'angles' before exploring the properties of 'right angles'. Following this, we will then use protractors to accurately draw and measure angles before progressing to explore the properties of lines, 2D and 3D shapes.

To conclude the year, we will complete a unit of work on 'Statistics', where we will interpret pictograms and bar charts before exploring **+--** two way tables.

English

In our English lessons this term, we will focus on developing our narrative writing skills. We will begin by using the film 'Paddington in Peru' to help us use speech to explore dialogue between characters whilst also using a wider range of punctuation. Following this, we will then use the text, 'Amelia Fang' to write an alternative narrative using the skills taught over this year.



Grammar

We will teach daily 'Grammar, Punctuation and Spelling' through the use of 'Active English' and 'Active Spelling'.

This term, we will be continuing to develop our knowledge of the use of different sentence types and direct speech punctuation.

Science

In our Science lessons, we will be learning all about 'Plants'.

We will begin the unit by identifying and naming the different parts of flowering plants before exploring the function of each. We will then progress to explore the role that flowers play in the life cycle of flowering plants. We will then begin to describe the processes of pollination and seed formation and dispersal.

We will then work as scientists to carry out investigations to explore the way that water is transported within plants and why water is so vital for their survival.

Humanities

In our Humanities lessons this term, we will be answering the question, 'Why are oceans so important to us?'.

We will begin the unit by exploring what the role of an 'oceanographer' is, before exploring the terms 'import' and 'export'. We will then explore which goods the United Kingdom imports and exports to different countries around the world.

Following this, we will then explore how currents move water, heat, salt and nutrients around the world and how in some locations, 'garbage patches' have formed. To conclude our learning, we will explore how we can reduce the amount of single use plastic that we consume.

PE

In our PE lessons this term, we will be focusing on 'Tennis and 'Cricket'.

DT

In our DT lessons this term, our unit of work will be focused on 'Textiles' and we will be using a variety of skills to create a utility belt.



RE

Our enquiry question this term is, 'Does visiting the Ganges make a person a better Sanatani?'

Our focus religion is 'Hinduism'.

Modern Foreign Languages

In our Spanish lessons this term, we will be learning all about 'Los helados' (Ice Cream).



PSHE (Jigsaw)

This term, our PSHE unit is entitled, 'Changing Me'.



Computing

Our Computing unit this term is, 'Creating Media: Desktop Publishing'.